
WIR 2
Sections 1.2, 1.3, 2.2

1 Section 1.2

1. Find $\vec{a} \cdot \vec{b}$

(a) if $\|\vec{a}\| = 3$, $\|\vec{b}\| = 2$, and the angle between \vec{a} and \vec{b} is $\frac{4\pi}{3}$.

Answer. By definition, $\vec{a} \cdot \vec{b} = \|\vec{a}\| \|\vec{b}\| \cos \theta$.

$$\cos \frac{4\pi}{3} = \frac{-1}{2}.$$

$$\boxed{\vec{a} \cdot \vec{b} = -3}$$

(b) if $\vec{a} = \langle 2, -3 \rangle$ and $\vec{b} = 4\mathbf{i} + 5\mathbf{j}$.

Answer.

$$\begin{aligned} \vec{a} \cdot \vec{b} &= x_a x_b + y_a y_b \\ &= 8 - 15 \end{aligned}$$

$$\boxed{\vec{a} \cdot \vec{b} = -7}$$

2. Find the value(s) of x such that the vectors $\vec{u} = \langle 2x, -x \rangle$ and $\vec{v} = \langle 3, x \rangle$ are orthogonal.

Answer.

Remark: $\vec{0}$ is orthogonal to any vector.

$$\vec{u} \perp \vec{v} \text{ iff } \vec{u} \cdot \vec{v} = 0$$

$$\text{iff } 3(2x) + (-x)(x) = 0$$

$$\text{iff } 6x - x^2 = 0$$

$$\boxed{x = 0 \text{ or } 6}$$

3. Find the value(s) of x such that $\vec{s} = \langle 1, x \rangle$ and $\vec{t} = \langle 3, 4 \rangle$ are parallel.

Answer. \vec{s} and \vec{t} are parallel iff $\vec{s} \cdot \vec{t} = \pm \|\vec{s}\| \cdot \|\vec{t}\|$.

$$\text{Evaluate the dot product: } \vec{s} \cdot \vec{t} = 3 + 4x.$$

$$\text{Evaluate the product of norms: } \|\vec{s}\| \cdot \|\vec{t}\| = 5\sqrt{1+x^2}.$$

$$\vec{s} \cdot \vec{t} = \pm \|\vec{s}\| \cdot \|\vec{t}\| \text{ iff } 3 + 4x = \pm 5\sqrt{1+x^2}.$$

$$\text{iff } (3 + 4x)^2 = 25(1 + x^2). \quad (\text{Square the equation})$$

$$\text{iff } 16x^2 + 24x + 9 = 25 + 25x^2.$$

$$\text{iff } 9x^2 - 24x + 16 = 0.$$

$$\text{iff } (3x - 4)^2 = 0$$

$$\boxed{x = \frac{4}{3}}$$

4. Find the work done by a force of 30lb acting in the direction N30°W in moving an object 20ft West.

Answer. $W = \vec{F} \cdot \vec{D}$ where \vec{F} is the force and \vec{D} is the displacement vector.

$$W = \|\vec{F}\| \cdot \|\vec{D}\| \cos \theta. \quad \text{Here } \theta = 60^\circ.$$

$$W = 30 * 20 * \frac{1}{2}$$

$$\boxed{W = 300\text{ft}\cdot\text{lb}}$$

5. A 10lb block slide down a straight ramp for the initial point (0, 15) to the final position (7, 0).

Find the work done by the gravity force on the block.

Answer. Again $W = \vec{F} \cdot \vec{D}$.

Find the components: $\vec{F} = \langle 0, -10 \rangle$, $\vec{D} = \langle 7 - 0, 0 - 15 \rangle = \langle 7, -15 \rangle$

$$W = \vec{F} \cdot \vec{D} = 0 * 7 - 10 * (-15)$$

$$\boxed{W = 150\text{ft}\cdot\text{lb}}$$

6. Find the distance from the point $P(1, 3)$ to the line $y = 2x - 1$.

Answer.

- Find 2 points on the line:

$A(0, -1)$ and $B(1, 1)$.

- Evaluate the vector \vec{AB} and its orthogonal complement \vec{u} :

$$\vec{AB} = \langle 1, 2 \rangle \quad \vec{u} = \vec{AB}^\perp = \langle -2, 1 \rangle.$$

- Evaluate the components of the vector \vec{AP} (You may use any vector from one point on the line to P , I chose A)

$$\vec{AP} = \langle 1 - 0, 3 - (-1) \rangle = \langle 1, 4 \rangle.$$

- The distance is the scalar projection of \vec{AP} on \vec{u} .

$$d = \text{Comp}_{\vec{u}}(\vec{AP}) = \frac{\vec{u} \cdot \vec{AP}}{\|\vec{u}\|} = \frac{1 * (-2) + 4 * 1}{\sqrt{1^2 + (-2)^2}} = \frac{2}{\sqrt{5}} = \frac{2\sqrt{5}}{5}$$

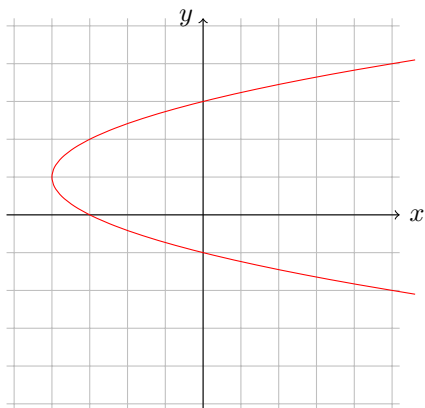
$$\boxed{d = \frac{2\sqrt{5}}{5}}$$

2 Section 1.3

1. For each parametric equation,

- sketch the curve.
- Eliminate the parameter to find a Cartesian equation.
- $x(t) = t^2 - 4$ $y(t) = 1 - t$.

Answer. To sketch the curve, pick values of t and calculate $x(t)$ and $y(t)$.

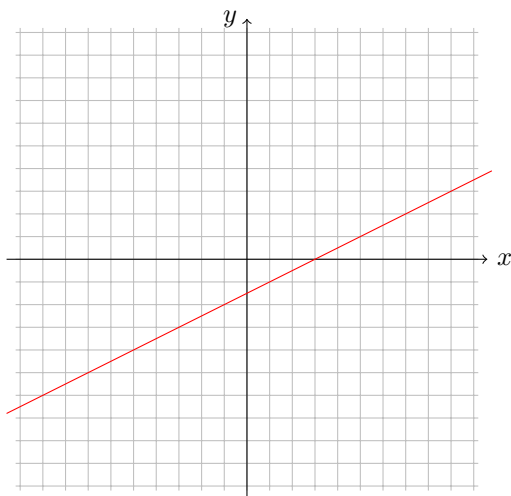


$1 - t = y$ therefore $t = 1 - y$
 $x = t^2 - 1 = (1 - y)^2 - 4 = 1 - 2y + y^2 - 4 = y^2 - 2y - 3$

$$x = y^2 - 2y - 3$$

- $x(t) = 2t - 7$, $y(t) = t - 5$.

Answer.



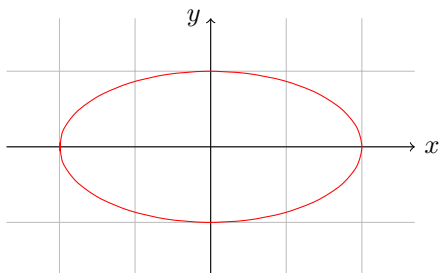
$y = t - 5$ therefore $t = y + 5$. $x = 2t - 7 = 2(y + 5) - 7 = 2y + 3$

There are infinitely many Cartesian equations for that line $y = \frac{x-3}{2}$ is correct too.

$$x = 2y + 3$$

- $x(t) = 2 \cos t$ $y(t) = \sin t$.

Answer.



The idea is to use the identity $\cos^2 t + \sin^2 t = 1$

$\left(\frac{x}{2}\right)^2 + y^2 = \cos^2 t + \sin^2 t = 1$ It is a Cartesian equation for the ellipse. Another one:

$$x^2 + 4y^2 = 4$$

2. Find a vector equation, a parametric equation, and a Cartesian equation for

(a) the line passing through the points $A(1, -2)$ and $B(3, 4)$.

Answer. $\overrightarrow{AB} = \langle 2, 6 \rangle$. The line L_1 passes through A and is parallel to \overrightarrow{AB} .

A vector equation is $\overrightarrow{r}(t) = \overrightarrow{OA} + t\overrightarrow{AB} = \langle 1 + 2t, -2 + 6t \rangle$

A parametric equation is $x(t) = 1 + 2t, \quad y(t) = -2 + 6t$.

$x = 1 + 2t$ therefore $2t = x - 1$.

A Cartesian equation:

$$y = -2 + 6t = -2 + 3(x - 1) = -2 + 3x - 3 = 3x - 5$$

$$y = 3x - 5.$$

□

(b) the line passing through the point $C(1, 3)$, and parallel to the vector $\vec{v} = \langle 2, 5 \rangle$.

Answer. A vector equation: $r(t) = \overrightarrow{OC} + t\vec{v} = \langle 1 + 2t, 3 + 5t \rangle$.

A parametric equation: $x(t) = 1 + 2t, \quad y(t) = 3 + 5t$.

$x = 1 + 2t$ therefore $t = \frac{x - 1}{2}$.

$$y = 3 + 5t = 3 + 5\frac{x - 1}{2} = \frac{6 + 5x - 5}{2} = \frac{1 + 5x}{2}$$

Possible Cartesian equations:

$$y = \frac{1 + 5x}{2}, \quad \text{or } 2y = 1 + 5x, \quad \text{or } x = \frac{2y - 1}{5}, \quad \text{or } 2y - 5x = 1, \dots$$

□

(c) the line passing through the point $D(-1, 2)$, and orthogonal to $\vec{w} = \langle 3, 5 \rangle$.

Cartesian equation: Let $M(x, y)$ be a point on the line $\overrightarrow{DM} \perp \vec{w}$, therefore $\overrightarrow{DM} \cdot \vec{w} = 0$

$$\overrightarrow{DM} \cdot \vec{w} = 3(x + 1) + 5(y - 2) = 0$$

$$3x + 5y - 7 = 0.$$

Vector equation: The line is orthogonal to \vec{w} therefore the line is parallel to the orthogonal complement of $\vec{w}^\perp = \langle -5, 3 \rangle$.

$$\vec{r}(t) = \vec{OD} + t\vec{w}^\perp = \langle -1 - 5t, 2 + 3t \rangle$$

Parametric equation from vector equation $x(t) = -1 - 5t, \quad y(t) = 2 + 3t.$

Parametric equation from the Cartesian equation: Let $x = t$, then $y = \frac{7 - 3x}{5} = \frac{7 - 3t}{5}.$

$$x(t) = t, \quad y(t) = \frac{7 - 3t}{5}$$

3. Are the lines

$$L_1 : \vec{r}_1(t) = \langle 4 + t, 1 + 2t \rangle \quad L_2 : \vec{r}_2(t) = \langle 5 - 4t, -2 + 2t \rangle$$

orthogonal, parallel or neither.

In case L_1 and L_2 are not parallel, find the coordinates of the intersection point of L_1 and L_2 .

Answer. $\vec{r}_1(t) = \langle 4, 1 \rangle + t\langle 1, 2 \rangle.$ Therefore L_1 is the line passing through the point $P(4, 1)$ and parallel to the vector $\vec{v} = \langle 1, 2 \rangle.$

Similarly, $\vec{r}_2(t) = \langle 5, -2 \rangle + t\langle -4, 2 \rangle.$ L_2 is the line passing through the point Q and parallel to the vector $\vec{v} = \langle -4, 2 \rangle$

To determine whether the lines are orthogonal, i.e. $\vec{u} \perp \vec{v}$, check if their dot product is 0.

$$\vec{u} \cdot \vec{v} = -4 + 4 = 0. \quad \boxed{\text{The lines are orthogonal.}}$$

Therefore they intersect.

2 Methods to find the intersection I

- Method 1: I belongs to L_1 therefore there exists t such that $\vec{r}_1(t) = \vec{OI}.$

I is a point of L_2 too, therefore there exists s such that $\vec{r}_2(s) = \vec{OI}.$

Our goal now is to find t and $s.$

$$\langle 4 + t, 1 + 2t \rangle = \langle 5 - 4s, -2 + 2s \rangle.$$

Therefore

$$\begin{cases} 4 + t = 5 - 4s & \begin{cases} t = 5 - 4s - 4 = 1 - 4s \\ 1 + 2(1 - 4s) = -2 + 2s \end{cases} \\ 1 + 2t = -2 + 2s & \end{cases}$$

$$\begin{cases} t = 1 - 4s & \begin{cases} s = 0.5 \\ t = 1 - 4s = -1 \end{cases} \\ 5 = 10s & \end{cases}$$

The coordinates of I are given by $\vec{r}_1(-1) = \vec{r}_2(.5)$

$$\boxed{I(3, -1).}$$

- Method 2: Find Cartesian equation for L_1

$$t = x - 4, \quad y = 1 + 2(x - 4) = 2x - 7$$

$$L_1 : y = 2x - 7.$$

Find a Cartesian equation for $L_2:$

$$t = \frac{5 - x}{4}, \quad y = -2 + 2\frac{5 - x}{4} = \frac{1 - x}{2}$$

$$L_2 : y = \frac{1 - x}{2}.$$

The coordinates (x, y) of I are solution of

$$\begin{cases} y = 2x - 7 \\ y = \frac{1 - x}{2} \end{cases}$$

$$\begin{cases} y = 2x - 7 \\ 4x - 14 = 1 - x \end{cases} \quad \begin{cases} x = 3 \\ y = 2x - 7 = -1 \end{cases}$$

The coordinates of I are $\boxed{I(3, -1).}$

□

4. A marble is moving in the xy -plane. Its position at time t is given by

$$x(t) = 2t + 5 \quad y(t) = 8t - t^2.$$

(a) Find the position of the marble at time $t = 3$.

Answer. At $t = 3$, $x(3) = 2 * 3 + 5 = 11$, $y(3) = 8 * 3 - 9 = 15$

$$(11, 15)$$

(b) The line $y = 15$ is traced on the plane. At what time(s) does the marble cross the line?

Answer. The marble crosses the line $y = 15$ when $y(t) = 15$.

$$y(t) = 15 \text{ iff } 8t - t^2 = 15 \text{ iff } t = 3 \text{ or } t = 5$$

$$t = 3, \text{ and } t = 5$$

(c) Does the marble pass through the point $(9, 12)$?

Answer. It passes through the point $(9, 12)$ if there exists t such that $x(t) = 9$ and $y(t) = 12$.

$$\begin{cases} 2t + 5 = 9 \\ 8t - t^2 = 12 \end{cases} \quad \begin{cases} t = 2 \\ 8 * 2 - 2^2 = 12 \end{cases}$$

$$\text{Yes, at } t = 2$$

(d) Does the marble pass through the point $(7, 12)$?

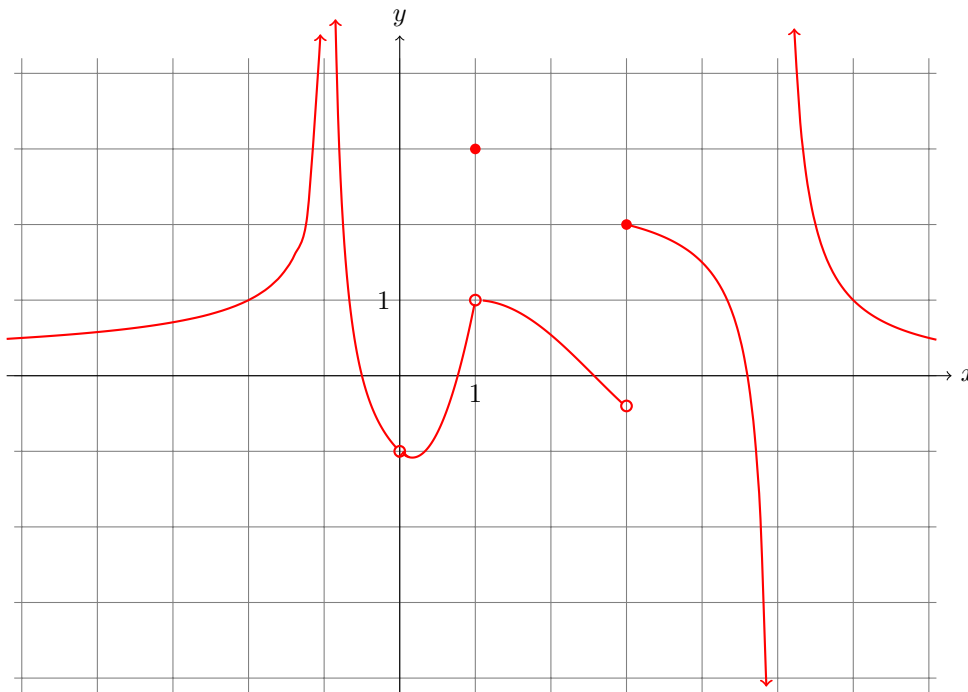
Answer. It passes through the point $(7, 12)$ if there exists t such that $x(t) = 7$ and

$$y(t) = 12. \quad \begin{cases} 2t + 5 = 7 \\ 8t - t^2 = 12 \end{cases} \quad \begin{cases} t = 1 \\ 8 * 1 - 1^2 = 7 \neq 12 \end{cases}$$

$$No$$

3 Section 2.2

1. Given the function f defined by its graph,



(a) What is the domain of f ?

Answer. The function is not defined at $x = -1$, $x = 0$, and $x = 5$.

The domain in interval notation:

$$\boxed{(-\infty, -1) \cup (-1, 0) \cup (0, 5) \cup (5, \infty)}$$

(b) Complete the following equalities:

$\lim_{x \rightarrow -1^-} f(x) = \infty$	$\lim_{x \rightarrow -1^+} f(x) = \infty$	$\lim_{x \rightarrow -1} f(x) = \infty$	$f(-1) = DNE$
$\lim_{x \rightarrow 0^-} f(x) = -1$	$\lim_{x \rightarrow 0^+} f(x) = -1$	$\lim_{x \rightarrow 0} f(x) = -1$	$f(0) = DNE$
$\lim_{x \rightarrow 1^-} f(x) = 1$	$\lim_{x \rightarrow 1^+} f(x) = 1$	$\lim_{x \rightarrow 1} f(x) = 1$	$f(1) = 3$
$\lim_{x \rightarrow 3^-} f(x) = 0.4$	$\lim_{x \rightarrow 3^+} f(x) = 2$	$\lim_{x \rightarrow 3} f(x) = DNE$	$f(3) = 2$
$\lim_{x \rightarrow 5^-} f(x) = -\infty$	$\lim_{x \rightarrow 5^+} f(x) = +\infty$	$\lim_{x \rightarrow 5} f(x) = DNE$	$f(5) = DNE$

2. Find the asymptotes and holes of the function $f(x) = \frac{x-1}{x^2-3x+2}$.

Answer. The function f is defined all the real numbers except for $x = 1$ and $x = 2$.

for $x \neq 1$ and $x \neq 2$, $f(x) = \frac{x-1}{(x-1)(x-2)} = \frac{1}{x-2}$

There is a hole at $x = 1$ and an asymptote at $x = 2$.

$$\lim_{x \rightarrow 2^-} f(x) = -\infty \quad \lim_{x \rightarrow 2^+} f(x) = +\infty$$

□